

No Child Left Behind Accountability Chart

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Key Words: Accountability

Summary: The overarching theme of the reauthorized ESEA is accountability for results. If sufficient progress is not made, a series of requirements for improvement is initiated. Schools move into School Improvement (SI) after they do not meet Adequate Yearly Progress (AYP) for two consecutive years. Required actions get more severe for each subsequent year that AYP is not met. If AYP is met for one year, the school remains in the same SI status as the previous year in what is called a Delay state. Schools are removed from SI when they meet AYP for two consecutive years.

Base Year	Buildings are meeting AYP and are not in School Improvement.
Year 1	Buildings, LEAs and the state monitor data. The state notifies schools not meeting AYP.
Year 2	Buildings, LEAs and the state monitor data. The state notifies schools not meeting AYP. Buildings and LEAs prepare for School Improvement in Year 3.
Year 3 – Year 1 of School Improvement	For non-progressing schools (schools not meeting AYP in Years 1 and 2) the following requirements are implemented: <ul style="list-style-type: none"> • LEA notifies school of School Improvement and gives it 30 days to respond to the identification. • LEA offers Public School Choice with transportation (parents must be notified of this option).* • LEA reserves 10 percent of Part A funds for professional development activities as specified in section 1116(b)(3)(iii).* • School develops a three-year School Improvement Plan in consultation with parents, staff, LEA and outside experts. • School begins implementation of improvement plan.
Year 4 – Year 2 of School Improvement	For non-progressing schools (schools not meeting AYP in Years 1, 2 and 3) the following requirements are implemented: <ul style="list-style-type: none"> • LEA continues processes in place from the preceding year, plus – • LEA offers Supplemental Educational Services.*
Year 5 – Year 3 of School Improvement (Corrective Action)	For non-progressing schools (schools not meeting AYP in Years 1, 2, 3 and 4) the following requirements are implemented: <ul style="list-style-type: none"> • LEA continues processes in place from the preceding year, plus – • LEA begins Corrective Action, including one or more of: <ul style="list-style-type: none"> - New Staff - New Curriculum - Decreased building-level management authority - Outside expert consultation - Extended school day or school year - Restructured internal organization.
Year 6 – Year 4 of School Improvement (Restructuring Plan)	For non-progressing schools (schools not meeting AYP in Years 1, 2, 3, 4 and 5) the following requirements are implemented: <ul style="list-style-type: none"> • LEA continues processes in place from the preceding year, plus – • LEA Develops a plan for Restructuring, including one or more of: <ul style="list-style-type: none"> - Charter School conversion - New staff/ administration - Private management - State takeover - Other major reform efforts.

* Applies to Title I buildings only